



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Tetso College
• Name of the Head of the institution	Dr Hewasa L Khing
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	7005998089
• Mobile No:	8974021963
• Registered e-mail	iqac@tetsocollege.org
• Alternate e-mail	klorin@tetsocollege.org
• Address	Sovima, 5th Mile
• City/Town	Chümoukedima
• State/UT	Nagaland
• Pin Code	797115
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Nagaland University				
• Name of the IQAC Coordinator	Dr Anjan Kumar Behera				
• Phone No.	7005998089				
• Alternate phone No.	7005808752				
• Mobile	9366825779				
• IQAC e-mail address	iqac@tetsocollege.org				
• Alternate e-mail address	admin@tetsocollege.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://tetsocollege.org/services/iqac/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://tetsocollege.org/downloads/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.52	2013	05/01/2013	04/01/2018
Cycle 2	B	2.41	2019	28/03/2019	27/03/2024
Cycle 3	B	2.46	2024	06/12/2024	05/12/2029
6.Date of Establishment of IQAC	24/03/2011				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Anjan Kumar Behera	Capacity Building & Personality Training Programme	NCW	2024	100000
Abdul Salahudeen	National Seminar Sponsorship	NABARD	2023	83390
Tetso College	Grant-in-Aid	Department of Higher Education, Government of Nagaland	2024	200000

8. Whether composition of IQAC as per latest NAAC guidelines	No		
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded		
9.No. of IQAC meetings held during the year	2		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No		
<ul style="list-style-type: none"> • If yes, mention the amount 			

11. Significant contributions made by IQAC during the current year (maximum five bullets)
1. Continued effort in strengthening the teaching-learning ecosystem. 2. Infrastructure upgradation - Classrooms, laboratory

equipment, IT enabled infrastructures. 3. Enhancing the skills of students and faculties through relevant computer certificate courses (students) and trainings (faculties - FIPs, FDPs, workshops, publications, and NEP Orientation and Sensitization Programmes) 4. Strengthening the research ecosystem, faculty development and encouraging more external collaborations and MOUs 5. Working towards Energy Conservation and Sustainable practices in the campus, solar power generation unit and energy saving measures adopted

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Faculty promotions under CAS 2018/2010 as per Nagaland University guidelines	Promotions were granted to eligible faculty to Assistant Professor Level 11 and Associate Professor
Participation in NIRF Ranking	NIRF Data submitted for 2023-2024.
Promoting Research & Training	Departments have sent proposals for seminar grants, and grants received from NCW for organising CBPT workshop, trainings conducted for teaching (FDP) and non-teaching faculty & staff (PDP), and research grants given to faculty with publications, an international seminar - 'Leading Together Dialogues' was also conducted in collaboration with the University of Melbourne, Savitribai Phule Pune University, Tata Insitute of Social Sciences- Guwahati, and Stela Maris College, Chennai, 877 students undertook certificate courses, faculty members presented seminar papers, published in books and journals, and attended various trainings (FIPs, FDPs, Workshops, and NEP Orientation & Sensitization Programmes)

Enhancing Collaborations and MOUs	17 new MOUs signed in the 2023-2024 assessment period
Continued Strengthening of the Teaching-Learning Methodology & Integration of ICT	45 Classrooms now have LED TVs and LCD Projectors, Google for Education is integrated into into the teaching of all the papers, Students gained experiential learning through internships, fieldtrips, and guest talks, Use of ICT for admissions, fee collections, attendance tracking, assessments, and HR files.
Strengthening the Career Counselling and Placement Cell	Better alumni tracking system is now in place, and more career counselling sessions have been held.

13. Whether the AQAR was placed before statutory body?	Yes
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- Name of the statutory body

Name	Date of meeting(s)
IQAC Core Committee	16/01/2025

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	15/01/2024

15. Multidisciplinary / interdisciplinary

Tetso College, Dimapur, Nagaland, has continually demonstrated its commitment to fostering a multidisciplinary and interdisciplinary approach to education and community engagement. Over the course of the academic year, the college has hosted a variety of events that have encouraged students and faculty from diverse fields to collaborate, learn, and contribute to the broader academic and social environment. These events reflect the college's dedication to holistic education and the integration of multiple disciplines to provide a comprehensive learning experience. Throughout the

academic year, Tetso College also organized several research conferences and interdisciplinary seminars. A two - day International conference 'Leading Together Dialogues 2023: International Conference on Indigenous Knowledge and Sustainability' was held on November 28th - 29th, 2023 hosted by Tetso College commenced on November 28th with Shri Abu Metha, Advisor to the Chief Minister, Government of Nagaland as the Special Guest. The Leading Together Dialogues was initiated in 2021 and is a collaboration between undergraduate students led by the University of Melbourne and undergraduate students at four leading institutions across India - Tetso College in Nagaland, Stella Maris College in Chennai, Savitribai Phule Pune University, and the Tata Institute of Social Sciences, Guwahati campus. This international conference facilitated discussions on indigenous knowledge systems and their role in promoting sustainability, encouraging interdisciplinary dialogue among scholars and practitioners. Capacity Building and Personality Training Programme sponsored by the National Commission for Women, this one-day workshop on July 11, 2023, aimed at empowering participants through sessions on personal development and capacity building. A Talk on 'Preserving Mother Tongues' on February 21, 2024 organized by Department of Linguistics, Tetso College, in collaboration with the University of North Texas with Dr. Temsunungsang Jamir, Assistant Professor, English and Foreign Languages University, Shillong Campus was the Resource person. The aim of this talk was to raise awareness about the importance of preserving indigenous languages and cultures, discussing challenges and opportunities in language conservation. Tetso College also observed International Women's Day on August 3, 2023 to celebrate women's achievements and discuss issues related to gender equality, empowerment, and social justice. Synergy of Creativity and Innovation: Exploring Design Thinking, Entrepreneurship, and Intellectual Property Rights was held on April 17, 2024 with the objective to explore the intersection of creativity, innovation, and intellectual property rights, emphasizing the importance of design thinking in entrepreneurship. Tetso College Interacts with Entrepreneur Sridhar Muppidi on March 5, 2024 with the objective to provide students with insights into entrepreneurship through a motivational session by a successful entrepreneur/start-up founder. Tetso College actively engaged in various environmental and social awareness campaigns, reflecting its commitment to sustainability and community well-being. In observance of World Environment Day 2023 on June 5th organized a mass plantation drive at its new campus. Collaborating with the Department of Environment, Forest and Climate Change, Government of Nagaland, and Save the Trees, Nagaland, over 500 saplings were planted by students and faculty from various departments. Tetso College has also implemented a Green Campus &

Energy Conservation Policy to promote sustainability within the institution. The policy includes conducting regular workshops, seminars, and campaigns to educate the college community about the importance of energy conservation and sustainable practices. The college encourages students to undertake research projects addressing environmental and social issues. For instance, students have presented papers on National and International seminars to foster critical thinking and contribute to the understanding of local environmental and social challenges. Students have also published papers in ISSN/ISBN journals and books (<https://tetsocollege.org/research/student-research-projects/>). All these events allowed students and faculty from various departments to showcase research output that intersects different areas of study and highlighted how academic research could benefit from an interdisciplinary approach, drawing from various fields to develop a more comprehensive understanding. These seminars not only encouraged dialogue between departments but also enhanced the practical application of knowledge, fostering a richer academic discourse. The college has also been actively involved in conducting environmental and social awareness campaigns, which are inherently interdisciplinary. Events like clean-up drives, tree plantation drives, and sustainability workshops integrate contributions from different academic departments. These campaigns bring together students and faculty to engage in collaborative efforts that address pressing social and environmental concerns, promoting a more holistic and sustainable approach to learning and action. Tetso College's approach to multidisciplinary and interdisciplinary education has played a significant role in shaping a vibrant academic environment. Through events and various research conferences, the college has succeeded in creating platforms where students from diverse backgrounds can collaborate, learn, and grow together. These initiatives not only enhance academic inquiry but also promote unity, cultural exchange, and social responsibility among students and faculty. By continuously supporting interdisciplinary learning and collaboration, Tetso College is fostering well-rounded individuals who are prepared to contribute meaningfully to society.

16.Academic bank of credits (ABC):

As per the directives issued by Nagaland University Letter no. NU/ABC-01/23-585) on 07/02/2024, all students were instructed to create their ABC IDs, and the college subsequently submitted these IDs to the University on 01.03.2024. The college provided comprehensive guidelines and support to assist students in the process of creating their ABC IDs. Currently, having an ABC ID is

mandatory for all students of Tetso College (as per Notification Number TC-1/NUABC_ID-OC-09, dated 13.02.2024 issued by the Deputy Registrar, Tetso College in accordance with guidelines provided by Nagaland University.

17.Skill development:

Tetso College implemented a variety of skill development activities across its departments, focusing on research, entrepreneurship, and professional competencies. Notable initiatives include a workshop on 'How to Write Research Paper', held on May 16, 2023 organised by the Research and Development Cell, Tetso College for the faculty members. The resource persons for the workshop are Dr Amar Ranjan Dey, Assistant Professor, Department of Commerce & Management, Tetso College, Dr. Aniruddha Babar, Assistant Professor Department of Political Science) and Dr. Karan Gurung, Assistant Professor, Department of History. Certificates were issued to all participants. This workshop focused on enhancing research writing skills among students and faculty, providing guidance on structuring and presenting academic papers effectively. Another workshop on Developing Research Writing was conducted on January 17, 2024, in collaboration with Prestige University, Indore. This workshop, led by resource persons Prof. Rajendra Nargundkar, Vice Chancellor, Prestige University and Prof. Arun Bhattachary, Dean, Prestige University, aimed to improve participants' research writing skills. The Department of Political Science organised Tetso NTA UGC NET Workshops, on May 1st to 26th, 2023, covering Paper I (General) and Paper II (Political Science). Similarly, the Department of English conducted a workshop from April 11 to May 9, 2023) covering Paper I (General) and Paper II (English) respectively. These workshops aimed to prepare candidates for the National Eligibility Test. Workshop on Entrepreneurship Skill, Attitude, and Behaviour Development: On February 22, 2023, this workshop aimed to cultivate entrepreneurial mindsets among students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The National Education Policy (NEP) 2020 emphasizes the need to incorporate the rich heritage of Indian Knowledge System (IKS) into the academic framework of higher education institutions. The Internal Quality Assurance Cell (IQAC), Tetso College is playing a pivotal role in designing and implementing strategies for integrating IKS effectively into college education. Objective: To enhance the educational experience by integrating Indian languages, culture, and traditional knowledge systems into the curriculum while utilizing modern pedagogical tools such as online courses. Below is

a comprehensive outline to support this initiative: 1. Curriculum Development · Introduce electives or core modules on Indian philosophy and arts (e.g., dance, music, and crafts). · Highlight the contributions of ancient Indian scholars like Aryabhata, Sushruta, Charaka, and Panini in subject-specific contexts. 2. Interdisciplinary focus: · Blend IKS with contemporary disciplines, such as integrating yoga and ecological practices rooted in Vedic traditions with environmental sciences. 3. Project-Based Learning: · Students from the Department of Linguistics and Department of History are encouraged to undertake research projects on regional history, indigenous knowledge, and sustainable practices based on traditional Indian methodologies. 4. Promote Indian Languages in Teaching · Inclusively promote regional languages for better understanding among students from diverse linguistic backgrounds. 5. Cultural Integration in Campus Activities: · Nagaland's festivals, like the Hornbill Festival, which emphasize community, art, and culture, where faculty and students from the college are encouraged to participate in various events. · Indian festivals like Makar Sankranti, Baisakhi etc., align with Nagaland's harvest traditions, such as the Sekrenyi Festival of the Angami tribe or the Tsungremmong Festival of the Ao tribe can foster knowledge on agricultural practices, sustainability, and gratitude to nature, bridging traditions. · Indian classical music and dance forms, like Bharatanatyam or Kathak, can be juxtaposed with Nagaland's vibrant tribal dances, such as the War Dance of the Konyak tribe. Such collaborative performances can really promote cultural exchange. · The college is encouraged to conduct hands-on workshops on Indian crafts, yoga, and culinary traditions. Also, arrange visits to historical sites, museums, and heritage centres to promote experiential learning. 6. Faculty Development: · The college initiated to conduct workshops for faculty to equip them with the skills to integrate IKS into their teaching practices. · The college also encouraged faculty to attend training on IKS and undertake research and publish on topics related to Indian Knowledge Systems. · Invites scholars, practitioners, and industry experts from diverse fields of IKS to deliver lectures and interact with students and faculty. 7. Leveraging Online Platforms and Digital Tools: · The College is on a way to create a repository of traditional knowledge in a digital format for easy access. Thus, the integration of Indian Knowledge Systems into higher education represents a meaningful step toward preserving and promoting India's cultural and intellectual heritage. By aligning with NEP 2020, the IQAC can ensure a holistic and inclusive approach to education that fosters cultural pride, global competency, and interdisciplinary innovation. The systematic implementation of this initiative will significantly enhance the quality of education and contribute to the development of well-

rounded individuals equipped to address contemporary challenges with a rooted perspective.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College strives to offer students numerous opportunities for development, aiming to create a system that equips them to be more employable-ready. Tetso has transitioned into an institution continuously integrating technology to improve the teaching-learning approach. Teachers are encouraged to use various tools to enrich the learning experience. Tetso College focuses on Outcome Based Education by implementing the following measures:

Defining Learning Outcomes: Before the start of every semester, students are given their Programme Objectives and Course Objectives via their Google Classroom pages. These outcomes are specific, measurable skills or knowledge that students are expected to demonstrate at the end of an instructional period. It helps teachers align their teaching content and pedagogy accordingly so that the set goals are achieved.

Assessment and Evaluation: Assessment and evaluation further helps achieve outcome-based education at Tetso College. The assessment (as per the curriculum set by Nagaland University is divided into two components - internal assessments (conducted by the college), and external assessments (end semester examination conducted by the University). Assessments are conducted both offline through different methods, including online quizzes, open-book tests, debates, group discussions, presentations, case studies, and more. Students also have access to an extensive repository of knowledge and resources, such as the college library, N-List, the National Digital Library of India, and Shodh-ganga. Teachers consistently monitor the performance of their students providing feedback which helps them identify the areas they can improve and further strengthen their performance.

Continuous Improvement: The Mentorship Programme of Tetso College further helps students with their academic and professional growth where each mentee is provided with one-on-one guidance. The Heads of the Departments also maintain a classification system for students based on their academic performance - Eagles for most promising and academically stellar students, Ravens - for average performance students, and Robins - for academically weak students. This classification is not revealed to the students; however, this enables the teachers to plan additional tutorial classes and distribution of materials which would aid these students, based on the classification they belong to. Additionally, Tetso College encourages students to pursue internships, community activities, and industrial visits, which help broaden their perspectives. Events and activities are also organized to showcase the skills and talents of our students.

20.Distance education/online education:

Tetso College has been a forerunner in integrating ICT tools into its curriculum in Nagaland. 1. Google for Education: We began making extensive use of Google for Education tools as early as 2016. This proved extremely useful during the pandemic, as Tetso College became the first education institution in Nagaland to begin offering online classes via Google Meet within two days of the lockdown.(Source Link) The following Google for Education tools are utilized by the college in the daily functioning of the institution:

- o Gmail: Each student and employee have their own institutional email ID, which is used for official correspondence.
- o Google Classroom: Teachers share materials, conduct tests, and assess assignments (utilising the integrated originality reports), while students can respond on posts and raise questions.
- o Google Calendar: All classes, meetings, and events are saved on Google Calendar, synced across everyone's devices for effective communication and organisation.
- o Google Drive: All important documents are saved here, making them easily accessible from any device, regardless of the user's location.
- o Apps like Google Doc, Google Slides, and Google Forms are used for collaboration and streamlined work output.

2. Distance Education (Tetso College on Coursera): In 2020, Tetso College partnered with Coursera to enable students and faculty to enroll in online courses on the platform for free. A total of 300+ learners enrolled in 900+ courses, facilitating distance learning opportunities. There were 250+ unique course completions registered on the portal.

3. Faculty Engagement with Distance Education: Several faculty members of Tetso College are currently enrolled in distance education courses from IGNOU, SWAYAM and NIELIT. As of 2024, Tetso College is in the process of establishing an IGNOU Study Centre on its campus, with over 40 teachers having filed the necessary paperwork to be empanelled as Academic Counsellors. Additionally, with the implementation of NEP courses, the college is actively orienting students to enrol in and complete SWAYAM courses, making it mandatory for final-semester students to join SWAYAM.

Extended Profile**1.Programme**

1.1	15
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Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1701

Number of students during the year

File Description	Documents
Data Template	View File

2.2 590

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	No File Uploaded

2.3 543

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 83

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 60

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1701
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	590
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	543
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	83
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	60
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	64
Total number of Classrooms and Seminar halls	
4.2	219.19
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	250
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a systematic and transparent process focused on academic excellence. Faculty actively participate in academic bodies like BUGS, BPGS, and BoS to design a rigorous and relevant curriculum. The finalized syllabus is accessible on the website, promoting transparency. An annual Academic Calendar outlines key dates, while department-specific timetables for lectures, practicals, and extracurriculars are shared via email and the Student Intranet.

Outcome-Based Education is emphasized, with Program Outcomes (POs) and Course Outcomes (COs) clearly defined and available online. Faculty develop lesson plans aligning with these outcomes, incorporating objectives, methodologies, and assessments. An efficient usage of Google Classroom at Tetso College facilitates structured learning by providing study materials, assignments & grading, and announcements. Regular academic updates are communicated via email, ensuring timely information flow.

Faculty maintain attendance and academic records, complemented by periodic assessments, quizzes, and assignments to ensure continuous learning. The college website centralizes announcements for easy access. Continuous improvement is achieved through regular student feedback, refining the curriculum and teaching methods.

The Institution's comprehensive and transparent approach to curriculum delivery fosters academic excellence. Through robust planning, effective use of technology, and continuous feedback, it ensures a student-centered, efficient, and impactful learning experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://tetsocollege.edu.in/academic/undergraduate

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared every semester by the Managing Board along with the VP and Deans, in accordance with the university's academic schedule. It includes admission details, commencement of classes, internal assessments, tentative dates for end-semester examinations, and mid-semester breaks besides other major events.

Students are informed of the Continuous Internal Evaluation assessment process at the beginning of the semester. Assignments, presentations, tests, quizzes, and practical sessions are conducted in accordance with the timelines and guidelines prescribed by University.

In all affiliated colleges under Nagaland University, 25% of the assessment is conducted through internal evaluation. The nature of this assessment at Tetso College includes a mix of class tests, assignments, group discussions, research work, field visits, internships, practical and viva, presentations, remedial classes, and improvement tests. Teachers evaluate these activities and enter the marks into the spreadsheet provided by the office online followed by a review by the college moderation committee.

HoDs, Deans, and teachers regularly interact with students to review the effectiveness of course delivery. Based on the CIE, teachers ensures slow learners receive additional support through remedial classes, counselling, and mentoring, while advanced learners are encouraged to pursue self-learning through platforms like SWAYAM, Coursera, and others.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://tetsocollege.edu.in/academic/calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

877

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

834

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Tetso College, affiliated with Nagaland University, integrates professional ethics, gender perspectives, human values,

environment, and sustainability into its curriculum to develop responsible and socially conscious graduates.

Gender Sensitization

The college has a Women's Cell, Sexual Harassment Cell, and Minority Cell to promote gender equity and ensure safety. Activities like essay and poster exhibitions, seminars, and awareness programs address key gender issues. The campus is secured with CCTV and security guards, and separate boys' and girls' hostels provide a safe environment for students.

Environment & Sustainability

An Environmental Studies course fosters awareness about ecosystems and sustainability. The NSS unit organizes tree plantations, cleanliness drives, plastic-free initiatives, and competitions to instil environmental responsibility.

Human Values & Professional Ethics

The college promotes social awareness through seminars, quizzes, essays, photography, and role plays in collaboration with NGOs and government bodies to inculcate human values.

Co-Curricular & Extracurricular Activities

Tetso College celebrates Republic Day, Women's Day, International Yoga Day, Blood Donation Day, and more, nurturing moral, ethical, and social values among students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

153

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://tetsocollege.edu.in/sites/default/files/2025-02/IQAC_Survey%20files_Scanned%20Copies_compressed.compressed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

950

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

491

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students are categorized into three groups based on their academic performance: Eagles (strong), Ravens (average), and Phoenix (weak), as determined by the semesterly Result Analysis reports. Tailored guidance and assistance are provided in classes and through the college's structured Mentorship Program. The Mentorship Program supports students academically, personally, and professionally by connecting them with experienced peers, faculty, or professionals. Weaker students struggling with coursework, college life, or future planning receive personalized academic assistance, helping them improve study habits, grasp difficult subjects, and build confidence. Beyond academics, the program offers career guidance, assisting students in exploring career paths, developing skills, and accessing internships and job opportunities through the Placement Cell. Mentors also direct students to essential resources, including the Counselling Program for mental health support, the Scholarship Cell for financial aid, and the Anti-Sexual and Anti-ragging committees ensuring a safe and respectful campus environment. Regular mentorship sessions track students' progress, provide career clarity, and offer motivation to overcome challenges. Through this structured support system, students gain the confidence, knowledge, and opportunities needed to succeed in college and beyond, ensuring that weaker students receive the guidance necessary to thrive.

File Description	Documents
Link for additional Information	https://tetsocollege.org/avail-free-tutorial-classes/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1701	60

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Tetso College emphasizes student-centric methods to foster active learning, critical thinking, and practical exposure. Through experiential, participative, and problem-solving approaches, students develop both academically and personally, preparing them for future challenges.

Experiential Learning: Bridging Theory and Practice

Tetso College connects theory with real-world experiences through educational tours, industrial visits, and community outreach. For example, the Economics Department's educational tour (27/12/2023 - 11/01/2024) covered Bangalore, Mysore, Ooty, Goa, and Kolkata, offering insights into diverse economic systems. Industrial visits, like the one to Hatthikuli Tea Estate (20/03/2024), provided hands-on learning about tea production. Social responsibility is encouraged through initiatives like the Charity Drive to Mission Possible Children Home (30/04/2024).

Participative Learning: Encouraging Collaboration

Interactive activities such as debates, guest lectures, and workshops enhance student engagement. Notable events include a Guest Lecture on Digital Marketing (05/02/2024) and the State-Level UGC NET Workshop (16/04/2024 - 16/05/2024), preparing students for competitive exams.

Problem-Solving Methodologies: Developing Analytical Skills

Field visits and research-based programs, like DoT Talks on Crisis Management (20/02/2024) and the Young Leadership Training on SDGs (27-28/06/2024), equip students with real-world problem-solving skills.

Tetso College's holistic approach ensures students gain practical

knowledge, analytical abilities, and social awareness, preparing them for modern challenges.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://tetsocollege.edu.in/tcuploads/files/cpsd23.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Tetso College teachers use a variety of ICT-enabled resources to improve the teaching-learning process, guaranteeing effectiveness, involvement, and responsibility. The main platform for tracking grades, assigning assignments, and organizing course materials is Google Classroom. This application facilitates organized communication by streamlining announcements, deadlines, and feedback. Faculty, students, and administration may communicate securely and professionally thanks to the college email system.

The college shared drive facilitates easy file sharing and version control while providing centralized access to academic resources for teamwork. The Morung WebApp is used to carefully manage attendance, and noncompliance is penalized to ensure that institutional policies are followed. WhatsApp groups bridge formal and informal communication by facilitating real-time updates, such as urgent assignment submissions or documentation requests.

Google Forms is used for interactive assessments, and timed tests are connected to attendance requirements to encourage on-time arrival. In order to maintain responsibility, teachers also use digitally supplied assignments with explicit due dates.

Teachers can build a dynamic, transparent, and interactive learning environment by combining these tools. In addition to making administrative duties easier, ICT adoption promotes student involvement, on-time submissions, and academic discipline—all of which are consistent with Tetso College's dedication to quality and NAAC-accredited standards.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://tetsocollege.org/services/ict-tools/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

60

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

83

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

168

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Tetso College ensures a transparent and structured internal assessment mechanism in alignment with the Nagaland University (NU) Semester. The internal assessment carries a weightage of 25%, while the End Semester Examination accounts for 75%. Students must secure a minimum of 40% in both components to pass. The internal assessment is conducted through a well-defined structure, including class tests, assignments, and classroom participation/presentations. For 4-credit courses, the internal marks distribution is: 10 marks for class tests, 10 marks for assignments, and 5 marks for participation/presentation. For 3- and 2-credit courses, the distribution is proportionately calculated.

A minimum of two class tests are conducted per semester—one scheduled by the Dean and another by the subject teacher. Tests may be conducted online via Google Forms or offline, ensuring

fairness through secure test environments. Assignments must be submitted through Google Classroom with originality checks, encouraging critical thinking and academic integrity. To maintain transparency, students receive prior notice of assessments, structured feedback and signed answer scripts. The mechanism ensures fairness, flexibility, and continuous evaluation, supporting student growth and academic excellence.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Grievances handling mechanism is transparent at Tetso College. Starting of every semester all faculty members describe the evaluation process of internal marks and external marks; and Internal examination test schedules are prepared and communicated to students in advance. Final Internal marks are uploaded to the Student Intranet portal and on Google Classroom pages by the concerned subject teacher. Detained list is prepared well in advance with a common criteria and penalties, if any grievances are observed in it, is being resolved either for medical reasons/emergency. After evaluation of internal assessment answer scripts, the scripts are shown to the students to check any discrepancy or doubt in checking. If they come across any doubts, clarification is given by faculty to enable them to fare better in future. By adopting the criteria as per the direction of affiliating university, complete transparency is maintained in internal assessment tests. Any grievances related to External Assessment related to question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed the university immediately through center controller (University representative). University decision after resolving the grievances/correction in question paper is intimated immediately to the students through the examination committee members. If a student has any grievances related to evaluation of university answer scripts, students are allowed to apply for re-evaluation/scrutiny of answer scripts by paying necessary processing fees to university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Tetso College provides outcome-based instruction that outlines the learning objectives of its courses and programs in detail. The following method is employed by the institution to communicate learning outcomes to students. The programs' and courses' learning objectives are regularly tracked and evaluated. The institution's departments conduct Orientation Classes at the start of each semester to give students a better idea of the courses they would be taking. In addition, the COs and POs/PSOs are accessible to all stakeholders on the institute website (<https://tetsocollege.org/academics/programme-outcomes-and-course-outcomes-of-nep/>) and in prominent places like the Student Intranet. Soft versions of the curriculum and learning objectives are readily available to students on the college website and in their corresponding Google Classrooms.

Teachers at each academic committee meeting and department meetings were informed of the importance of learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://tetsocollege.org/academics/programme-outcomes-and-course-outcomes-of-nep/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Tetso College prioritizes the evaluation of instructional activities using multiple methods to measure the attainment of program outcomes (POs) and course outcomes (COs). Throughout the academic year, student performance is assessed through continuous internal assessments and semester-end exams, with each question

mapped to relevant course outcomes based on Bloom's Taxonomy. The faculty systematically records students' progress through ongoing evaluation, ensuring a comprehensive assessment across different cognitive levels.

Students' ability to remember and understand is tested through multiple-choice questions, short-answer questions, quizzes, snap tests, and oral tests. Higher-order skills such as application, analysis, evaluation, and creation are assessed through essay-type questions, assignments, open-book tests, practical exams, field reports, internships, projects, and viva voce.

Key indicators of attainment measurement include:

1. Internal Assessment (Weightage varies as per course and programme) - Assignments, class tests, quizzes, and viva voce aligned with program outcomes.
2. End Semester University Examination - Conducted per Nagaland University's guidelines for standardized assessment.
3. Practical/External Assessment - Evaluated by external experts through practical exams, viva voce, and project reviews.
4. Result Analysis - Conducted at the semester's end, categorizing students based on SGPA percentages as per university standards.

These methods ensure a well-rounded evaluation of student learning and academic achievement.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

543

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://tetsocollege.edu.in/tcuploads/files/std-survey23-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1089164

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.nabard.org/Hindi/Default.aspx

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

7

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Tetso College is committed to fostering community engagement and social responsibility through various extension activities aimed at supporting underprivileged communities, promoting mental health awareness, and contributing to national initiatives.

Key Initiatives (2023-2024):

1. Charity Drives:

- Department of English: Organized a charity drive at SpringBuds Children Home, Sovima, donating essentials and engaging with children.
- Department of Political Science: Conducted charity drives at Old Age Home, Chumukedima, and Tribal Old Age Home, Thilixu, offering supplies and interactive sessions.
- Departments of Mass Communication & Linguistics: Jointly organized a donation drive at Mission Possible Children Home, Old Showuba, donating essentials and conducting motivational activities.

2. Mental Health Awareness Campaign (Department of Psychology):

- Conducted a three-day campaign with Team Afti & Beauty and Aesthetics Society of Nagaland at CBCC Conference Hall, Pfutsero.
- Sensitized Niuland residents on Suicide Prevention and mental health stigma.

3. Swacch Bharat Campaigns (NSS & NCC):

- Organized cleaning drives & awareness programs promoting cleanliness and hygiene.

4. Blood Donation Camp (NSS & Red Ribbon Club):

- Collaborated with Blood Centre, CIHSR, for a Blood Donation Awareness Program & Camp, encouraging voluntary donations.

5. Educational Trip (Department of Political Science):

- A one-day trip to Khonoma & Dzulekie to explore Naga history and cultural heritage through guided tours and interactive sessions.

These initiatives reflect Tetso College's dedication to holistic education and social impact.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

33

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

14

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Tetso College provides a well-equipped infrastructure to support effective teaching and learning, aligning with its vision, mission, and values. The college features modern classrooms, laboratories, a well-stocked library, and dedicated reading rooms. Additionally, the institution has computer hives, Labs, ICT-enabled conference rooms and classrooms, and auditorium/halls to facilitate academic and co-curricular activities.

Students and faculty benefit from free Wi-Fi, LED TVs, projectors, and well-furnished classrooms designed for an optimal learning experience. The infrastructure also includes an amphitheatre, staffrooms, administrative offices, and an infirmary. Recreational

and sports facilities such as the Tetso Arena for badminton, table tennis, a gym, basketball and volleyball courts, as well as separate hostels for boys and girls, enhance campus life.

Technical maintenance is ensured by professional staff, including electricians, plumbers, carpenters, and IT engineers.

Additionally, backup power is provided by two generators (160 KVA and 30 KVA), maintained through M/s Kirloskar Service.

Furthermore, a Solar Power Generation Unit (Output - 45 KVA solar energy) has been recently installed.

With these facilities, Tetso College ensures a dynamic and well-supported learning environment for students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Yes, the Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, zumba/yoga centre, etc ensuring a well-rounded student experience. Apart from encouraging the students to aim for academic excellence, Tetso College also ensures that the students are given sufficient opportunities to develop their talents and skills through various co-curricular activities. Amphitheater, Lorin Hall with its state-of-the-art facilities, Hall 1994, Athens Hall, have been set up for conduct of various cultural activities such as debates, drama, fests, fresher's day, celebrating yoga day and various competitions. The Tetso Arena serves as a hub for indoor games and sports such as badminton, table tennis, carrom, chess, gym, outdoor Basketball Courts and Volley Court are available fostering mindfulness and holistic development. The college annually conducts sports week; and a variety of cultural activities and fests are organised every semester by different departments/clubs/cells.

These facilities create a vibrant campus environment, encouraging students to engage in extracurricular activities alongside academics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

55

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

55

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://tetsocollege.org/services/ict-tools/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

294.1

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Tetso College Library became fully automated in 2017 and is located on the third floor of the Administration Block (Tech Square). It houses over 14,500 books, 13 journals, 14 magazines, and 150 CDs, with more than 10,000 books added in the past five years. The library follows 15 classifications, covering subjects like English Literature, Economics, Mathematics, Psychology, and Competitive Exams. New arrivals are displayed for two weeks. It has a dedicated reference section, a spacious reading hall with three air conditioners, and seating for 100-150 users. The library operates on KOHA, an open-source integrated library system that manages data entry, book issuance, returns, and renewals. Books are categorized under the Dewey Decimal Classification (23rd edition). OPAC services allow users to search books by title, author, ISBN, or publisher, using their ID card registration numbers. Additionally, the library provides access to INFLIBNET's NLIST for e-books, e-journals, and databases. DSpace is also available for archiving research publications and theses of Tetso faculty and students. Orientation sessions at the start of each semester familiarize users with these resources and services.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**10.12**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****17362**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Tetso College is dedicated to fostering innovation, creativity, and growth by providing cutting-edge IT facilities that keep students and educators ahead in today's digital world. With a commitment to technological advancement, the college ensures access to modern resources that enhance academic and professional success.

The college boasts a state-of-the-art IT infrastructure that evolves to meet the dynamic needs of students and faculty. Recognizing technology's crucial role in education, Tetso College continuously upgrades its systems to maintain an innovative learning environment.

Seamless Wi-Fi connectivity is a key feature, offering high-speed internet across the campus. This ensures uninterrupted access to research materials, online lectures, and communication tools, supporting collaboration and academic productivity.

Equipped with the latest hardware and software, the college's computer labs provide an ideal setting for programming, multimedia projects, and data analysis. Additionally, students have access to extensive digital resources, including online journals, e-books, and research databases.

Acknowledging the rise of remote learning, Tetso College has enhanced its IT capabilities to support virtual education. Interactive platforms facilitate online lectures, real-time collaboration, and easy access to course materials, ensuring a seamless learning experience anytime, anywhere on campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

250

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

200.44

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Tetso College follows a structured approach to maintaining and utilizing its various facilities, including labs, the library, Tetso Arena, conference rooms, auditoriums, and classrooms, ensuring efficient management and accessibility.

The library operates through a computerized system that tracks online and offline book reservations, returns, and renewals. Additionally, manual registers at the entry record the footfall of students and staff utilizing the facility.

Classroom allocation is planned at the start of each semester by the Deans of various schools. The details, including discipline, semester, classroom number, subject code, and teacher's name, are incorporated into the timetable, ensuring students have all necessary information.

For conference rooms, Lorin Hall, and ICT-enabled classrooms, teachers and non-teaching staff must book these spaces in advance using a shared Google Sheet maintained by the Maintenance team. This system records essential details such as the program, dates, purpose, department/club/cell involved, and additional requirements like sound systems, microphones, and projectors.

The Tetso Arena provides sports facilities to students, staff, and external members based on a membership system. The details of all members and users are recorded in a computerized information system to ensure organized and smooth operations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

1168

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1445 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 613">Link to institutional website</td> <td data-bbox="539 506 1445 613" style="text-align: center;">Nil</td> </tr> <tr> <td data-bbox="86 613 539 678">Any additional information</td> <td data-bbox="539 613 1445 678" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 678 539 824">Details of capability building and skills enhancement initiatives (Data Template)</td> <td data-bbox="539 678 1445 824" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Link to institutional website	Nil	Any additional information	View File	Details of capability building and skills enhancement initiatives (Data Template)	View File	
File Description	Documents								
Link to institutional website	Nil								
Any additional information	View File								
Details of capability building and skills enhancement initiatives (Data Template)	View File								
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
1451									
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year									
1451									
<table border="1"> <thead> <tr> <th data-bbox="86 1207 539 1272">File Description</th> <th data-bbox="539 1207 1445 1272">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1272 539 1337">Any additional information</td> <td data-bbox="539 1272 1445 1337" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1337 539 1559">Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)</td> <td data-bbox="539 1337 1445 1559" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File			
File Description	Documents								
Any additional information	View File								
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File								
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above								

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

26

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Tetso College actively empowers students by encouraging participation in administrative, co-curricular, and extracurricular activities. Aligned with its motto, "Strive for Excellence", the college fosters leadership, responsibility, and collective decision-making.

One key platform is the Student Council, which empowers students to develop leadership skills and serve as a voice for their peers, particularly regarding teaching methods, learning experiences, and co-curricular initiatives. The council members are elected to

various positions, including General Secretary, Assistant General Secretary, Coordinators, Assistant Coordinators (for sports, literary, arts, and culture), and Finance Secretary. Additionally, each class is represented by Class Representatives and Assistant Class Representatives, who play a crucial role in maintaining discipline within the classroom while also serving as intermediaries between students and teachers to ensure feedback and suggestions are communicated effectively.

Furthermore, students are encouraged to actively participate in a wide range of Clubs, Cells, Units, and Committees, such as the NSS, NCC, Red Ribbon Club, Book Club, Business Club, Literary Club, and IIIPR Cell. These platforms offer students an opportunity to showcase their abilities and contribute meaningfully to the institution's diverse activities. Through these various channels, the institution fosters a dynamic and participatory environment that nurtures both academic growth and personal development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

27

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of Tetso College have made significant contributions across various domains over the years, showcasing their dedication and pride in being associated with the institution.

Alumni have supported Tetso College by sponsoring awards and prizes for various competitions and academic achievements. These awards not only recognize the talent and hard work of current students but also inspire them to strive for excellence.

Additionally, alumni have played a crucial role in extending help during the admissions process. By offering their time and insights, they have ensured that prospective students and their families feel welcomed and guided.

Furthermore, alumni have actively contributed during vacation periods by engaging in unpaid internships. By assisting office staff and lending a helping hand in administrative and operational tasks, they have exemplified a spirit of service and collaboration. This not only alleviates the workload of the staff but also provides alumni with an opportunity to stay connected with their alma mater in a practical and impactful manner.

In recent years, alumni involvement has also expanded to Alumni Talks, and career guidance sessions. These initiatives allow alumni to share their professional experiences and insights, helping students prepare for the challenges of the modern workplace.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Mission: "To empower people towards life-long excellence". Our Motto: "Strive for Excellence". The governance of the institution is reflective of the above. The empowered team of the college involves the Principal, Chairman, Vice Principals, Deans, Convenor/Coordinator of different committees, teaching faculty, IQAC Committee, non-teaching and supporting staff, student council, student representatives, alumni, and Governing board members. The Principal along with the Core committee monitors the mechanism regarding administration and academic process, ensuring the proper functioning of the policies, rules, and action plans of the college. Various committees such as Career Counselling and Placement Cell, Examination Committee, sports committee, library committee, cultural and literacy committee, anti-ragging committee, NSS, NCC, disciplinary committee, scholarship committee, and grievance redressal committee function actively. For academic performance, meetings with the Dean, HoDs, and faculty of various departments are done. Departments strategise and prepare their Objective, Key, Results (OKR's) every semester based on the mission and vision of the College. They also submit proposals for Value Add Courses, research projects and conduct conferences and seminars, apart from other extra-curricular activities keeping in mind the focus area of the College. The Principal continuously monitors the progress of various activities department-wise and HoD's of each department present a Semester Progress Report at the end of each semester. The prospective plans are implemented by the Principal along with the Chairman.

File Description	Documents
Paste link for additional information	https://tetsocollege.org/about/our-mission-vision/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Tetso College is dedicated to decentralization and participative management, ensuring inclusive decision-making at various levels.

Leadership is shared among the Chairman, Principal, Vice-Principals, Deans, HR Manager, Deputy Registrar, Heads of Departments (HODs), and Hostel Resident Coordinators, who oversee academic and administrative functions.

At Level I, the Governing Board serves as the highest decision-making body, with representation from teaching and non-teaching staff, ensuring alignment with the college's vision and mission.

At Level II, the Internal Quality Assurance Cell (IQAC) supervises activities to enhance institutional quality, collects feedback, prepares reports like the AQAR, and monitors academic standards.

At Level III, the Management Body, led by the Chairman, ensures strategic governance, while the Principal and Vice-Principals handle daily operations. The HR Manager oversees faculty and staff welfare, while the Deputy Registrar manages administrative functions. HODs lead academic programs, and Hostel Coordinators maintain student well-being. The Board of Postgraduate Studies (BPGS) ensures the quality of postgraduate education and research.

At Level IV, faculty members engage in academic and extracurricular activities and contribute to committees like Admissions, Examination Cell, and Career Counselling.

At Level V, the Student Council represents students at undergraduate and postgraduate levels, fostering leadership and active participation in institutional affairs.

File Description	Documents
Paste link for additional information	https://tetsocollege.edu.in/about-us/organogram
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Human Resource Management: Tetso College utilizes online platforms for learning and administration, including G Suite for Education, Gibbon for attendance tracking, and Kredily for HR and payroll. These tools ensure seamless operations, enabling efficient management of academic and administrative tasks, even off-campus.

Admission of Student:Tetso College has a structured admissions and orientation program, where student mentors assist as admission counselors. The orientation covers the college app, intranet, committees, digital citizenship, academic evaluations, and online platforms. The Admission Committee ensures outreach through media, brochures, and social platforms.

Curriculum:Tetso College follows a strategic curriculum development plan with short- and long-term goals using Objective and Key Result (OKR) indicators. Affiliated with Nagaland University, it recommends syllabus changes, implements continuous evaluation, promotes extracurricular activities, and integrates field-based data collection projects.

Examination and Evaluation:Student assessments are prepared by teachers and verified by HODs, with teaching plans reviewed by senior faculty. Internal evaluations include class tests, assignments, activities, and attendance. Evaluation schedules are pre-planned and communicated via notice boards and intranet.

Research and Development:The IQAC and HODs oversee e-journals and e-books, while faculty attend conferences and access online resources. The Research & Development Cell fosters research, organizes seminars, and collaborates with institutions.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://tetsocollege.edu.in/about-us/organogram
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Tetso College operates through a structured and forward-thinking policy framework, ensuring efficiency in academic, administrative, and student welfare functions. The Governing Body serves as the apex decision-making authority, formulating policies and overseeing their execution through a hierarchical structure involving the Principal, Vice-Principals, HODs, faculty, and administrative staff. Various committees, such as Examination, Library, Discipline, and Career Guidance, function under

institutional guidelines.

The college follows UGC and university norms for recruitment, ensuring merit-based and transparent hiring. Faculty appointments include regular, short-term contract, and guest faculty roles, with a two-year probation period for regular staff. Promotions are based on seniority and qualifications. A structured grievance redressal mechanism ensures fair resolution of concerns.

Operational efficiency is enhanced through technology-driven processes, including admissions, fee collection, and examination management via a centralized Management Information System (MIS). Regular training programs support faculty and staff development. The IQAC monitors institutional quality, while Academic Deans oversee curriculum design and implementation.

Tetso College remains committed to continuous improvement, using structured feedback mechanisms to refine policies and practices. Participation in national and international quality frameworks further strengthens its commitment to excellence, fostering a dynamic, student-centric, and future-ready learning environment.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://tetsocollege.edu.in/about-us/organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Tetso College prioritizes a positive and supportive work environment, implementing welfare measures to enhance staff well-being, motivation, and productivity.

Financial Benefits: The institution ensures financial stability through competitive salaries, timely increments, and promotions via the Career Advancement Scheme (CAS). Employee Provident Fund (EPF) and gratuity provide long-term financial security. Staff receive allowances for savings, laptops, and financial assistance leave (FAL) for academic participation. Employees' children receive a 100% scholarship at Tetso College.

Health Benefits: Comprehensive medical insurance (ICICI Lombard) is provided after one year of service. On-campus first aid, wellness programs, and access to fitness facilities, including a gym and badminton courts, support employee health.

Work-Life Balance & Growth: Leave policies include earned, maternity, and paternity leave. Faculty Development Programs (FDPs), research allowances, PhD incentives, and skill enhancement programs support continuous professional development.

Recognition & Workplace Comfort: Staff are recognized through the SEA Award and loyalty bonuses. Facilities include modern workspaces, parking, a cafeteria, daycare, broadband allowance, and subsidized staff accommodations. A well-equipped pantry ensures convenience.

By fostering financial security, health, and career growth, Tetso College ensures an engaging and productive work environment for

all employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

80

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Tetso College is committed to fostering professional excellence and career growth for both teaching and non-teaching staff through its Career Advancement Scheme (CAS) and structured performance appraisal systems.

Career Advancement Scheme (CAS) for Teaching Faculty

CAS, conducted annually, follows UGC 2018 guidelines to ensure a transparent and merit-based process for faculty promotions. Faculty members undergo annual performance reviews evaluating their contributions to teaching, research, and service. CAS provides a structured pathway for career progression, encouraging participation in workshops, seminars, and training programs for continuous learning. By aligning personal growth with institutional goals, CAS enhances faculty effectiveness in fulfilling Tetso College's mission of empowering life-long excellence.

Performance Evaluation for Non-Teaching Staff

Recognizing the vital role of non-teaching staff, Tetso College has implemented an Employee Performance Evaluation System. Annual structured reviews assess performance, identify growth areas, and provide regular feedback to improve skills and efficiency.

Benefits of Performance Appraisal are enhanced performance, professional growth, fair & transparent processes and overall Institutional Excellence with motivated workforce.

Tetso College ensures that every staff member feels valued, supported, and inspired to achieve excellence, reinforcing its leadership in academics and operations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college maintains financial accountability through a systematic auditing process, which includes mechanisms for both internal and external audits. A qualified chartered accountant, appointed with the approval of the Governing Board, verifies and certifies the college's entire corpus, income, expenditure and capital expenditure each year. Additionally, a team of college

finance staff conducts a thorough check of all vouchers, bills and other finance-related documents to ensure the accuracy of transactions.

Likewise, an external audit is conducted on an elaborate scale each financial year. The reports and outcomes are thoroughly assessed by the college management and the College IQAC. Any shortcomings identified are addressed in a systematic and transparent manner. Minor errors, if pointed out by the audit team, are immediately correct and rectified, with precautionary steps taken to prevent the recurrence in the future.

These audits have significantly contributed to improving the college's academic and administrative processes, including teachers' appraisals, student activities, departmental funds and the addition of equipment, books and journals, and infrastructure, among other areas of expenditure and income.

For funds provided by the UGC and other funding agencies, the college submits utilization certificates and expenditure statements in the required formats.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Tetso College, affiliated with Nagaland University (NU) and sponsored by the Council of Rengma Baptist Churches, follows a structured resource mobilization strategy to ensure financial sustainability. The college is advised by Sapient Wealth Advisors & Brokers Pvt Ltd for effective investment, savings, and endowment-building.

Sources of Revenue:

1. Student Fees: Primary source of income.
2. Government Scholarships: Financial aid for eligible students.
3. Project Grants: Funding from UGC, ICSSR, NCW, and similar agencies for research and development.
4. Facility Rentals: Income from renting infrastructure for NET, NPSC, NSSB, and other exams.
5. Donations: Contributions from alumni, and well-wishers.

Financial Management & Governance

- The Development Fund & Purchase Committees oversee tenders and quotations for institutional needs.
- Major construction and renovations are handled by the Governing Body.
- The Principal, as the Member Secretary of the Governing Body, also serves as Drawing and Disbursing Officer for college accounts.

Budgeting & Fund Utilization: Proposed budgets are prepared by Convenors and submitted for Principal's approval. Utilization accounts are submitted before the financial year ends. Funds from UGC, ICSSR, NCW, and other agencies require utilization certificates and expenditure statements. Additionally, the college supports staff recognition, team-building activities, and student financial aid, offering up to 100% scholarships on fees and hostel/transport expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has contributed to the implementation of quality assurance strategies and processes at all levels. The members of IQAC meet quarterly. The institute IQAC prepares, evaluates, and recommends the following for approval:

Annual Quality Assurance Report (AQAR).

Self-Study Reports of various accreditation bodies (NAAC, NIRF, UGC 12b)

Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) Stakeholders' feedback.

Action Taken Reports.

New Programmes as per National Missions and Government Policies.

Documentation and maintenance of records: IQAC has streamlined the processes of documentation and data collection about the activities undertaken by departments, clubs/committees etc. & systematically collects and maintains the records.

IQAC has also overseen the signing of 17 new MoUs for the institution and extension activities.

The IQAC also develops best practices and strategies for improving the functioning of the different organs of the college from time to time and as per changing requirements.

Feedback System: The IQAC develops best practices and strategies to enhance the functioning of various college departments, adapting to changing requirements. It has also implemented an online student feedback system to assess courses, objectives, learning resources, and teaching methods. Faculty receive feedback reports

to help improve their teaching effectiveness and overall learning experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC, Tetso College reviews and takes steps to improve the quality of the teaching-learning process on a regular basis. The College prepares the Academic Calendar in advance so that it can be strictly followed. All newly admitted students are compulsorily required to attend a 3-Day Orientation program on the College Mission, Vision, teaching-learning process, evaluation process under the Semester System, core courses, various co-curricular activities, discipline, attendance policy, and culture of the Institute. All the freshers are also given a guided tour of the campus and the various facilities by the seniors. Students are appraised of the timetable, POs & COs, and syllabi of the courses before the semester resumes. Important announcements are made through the intranet and attendance and conduct of classes are monitored by the Deans, HoDs, and class teachers of various classes. Students are also free to approach the Chairman and Principal for feedback and suggestions through their class representatives. The teaching-learning processes are reviewed, and improvements are implemented, based on the IQAC recommendations. The major initiatives taken over include:

Effective use of Google Classroom.

Automation of Admission Processes

Online fee payment.

Green initiatives

Application for NIRF, IPR, AAA audit/certifications

AQAR

Introduction of new courses

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The College community promotes an environment of gender equity among the students, teaching and non-teaching staff, providing equal opportunities to all individuals irrespective of gender, tribe, caste, language or creed. Tetso College has a Women Cell that is responsible for creating awareness about various gender related issues and organising activities that can build and enhance the confidence and capabilities of the students and staff as well. Numerous activities were organised by the College through the departments/cell/clubs for the promotion of gender equity such

as International Women's Day, International Day of the Girl Child, Women's Day, etc. were celebrated under various themes. The college also offers counseling sessions which are handled by the female faculties of Psychology Department. A Women's Common Room is also set up, which is well furnished, properly ventilated, equipped with recreational activities, and a sanitary pads dispenser to provide the female students a space to relax, study and discuss during free time.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://tetsocollege.edu.in/tcuploads/files/spdc711_23.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Tetso College has a well-structured waste management system that ensures proper disposal and recycling of both degradable and non-degradable waste.

For degradable waste, the college promotes composting and organic waste segregation. Biodegradable waste, such as food scraps and garden waste, is collected in designated bins and processed into

compost, which is then used for campus landscaping and gardening.

For non-degradable waste, the institution has a systematic segregation process. Separate bins are placed across the campus for plastic, paper, and electronic waste (e-waste). These wastes (other than e-waste) are disposed off by the waste disposal truck introduced by the Sovima Village for its community members to ensure a hygienic and clean environment. E-waste, including outdated electronics and batteries, is responsibly disposed of through tie-ups with certified waste management agencies. The College has signed an MoU with e-circle(<https://mynagaland.online/listing/e-circle/>) on 24th July, 2023. to address e-waste, hazardous chemicals and even radioactive waste management.

The college also emphasizes sustainable waste reduction practices, including minimal use of single-use plastics, digitalization of academic resources to reduce paper waste, and encouraging the use of reusable materials. Regular cleanliness drives and environmental awareness campaigns further strengthen the college's commitment to responsible waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	B. Any 3 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-	C. Any 2 of the above

reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College strongly believes in diversity of culture, religion, peaceful coexistence and harmony within the college community and amongst all stakeholders. It collaborates with external agencies to conduct awareness programmes, conducts and promotes activities related to mental health and wellbeing, sensitisation of tribal issues, sustainable awareness, language and human rights issues. These programmes and events are taken up by the Clubs, Units and Departments as part of their OKR's (Objective Key Results) chalked out at the beginning of the semester. In order to promote inclusivity, with faculty members and some students have attended programmes such as the Interaction Programme organised by NCMEI (National Commission for Minority Educational Institutions) which was held at Niathu Resort, Dimapur, and also organised/observed various events/programmes like World Environment Day, International Day of Democracy, Anti-Drugs Awareness Campaign, DOT talks on "Demography, Culture & Security", World Heritage Day, World Earth Day, etc.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Tetso College plays a vital role in shaping responsible citizens by sensitizing students and employees about constitutional values, rights, duties, and responsibilities. Understanding the Constitution fosters respect for justice, equality, and liberty, ensuring a harmonious and progressive society. By promoting awareness of fundamental rights, such as freedom of speech and equality, individuals learn to exercise them responsibly. Likewise, duties like upholding unity, protecting public property, and contributing to national development are emphasized. Tetso College continues to nurture a culture of civic responsibility, empowering individuals to actively contribute to nation-building and uphold democratic principles through workshops, discussions, and practical engagements. During the 2023-24 academic year the College through various departments and clubs has celebrated National Unity Day, International Day of Democracy: 'Empowering the Next Generation', Anti-Drugs Awareness Campaign, National Voters' Day, Electoral Politics in Nagaland: Trends and Issues, and other events on the themes "Promoting Social Equity: Revisiting Constitutional Rights", and "Promoting Social Equity: Revisiting Constitutional Rights".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to

A. All of the above

the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Tetso Collegeregularly organizes national and international commemorative events to instill patriotism, cultural understanding, and global awareness while promoting values like peace, equality, and sustainability.

The institution actively participates in global initiatives by celebrating international days and fostering cross-cultural awareness. The Oratory Club held a reel-making competition for World Earth Day (April 22) to highlight the harmful effects of plastic pollution. Similarly, the Nature Club and IQAC celebrated World Environment Day (June 5) with a tree-planting drive and sapling distribution.

The History Club marked World Heritage Day (April 18) by exploring Dimapur's cultural sites. International Women's Day (March 8), organized by Young Indians, celebrated women's achievements and unity. The Department of Linguistics hosted a public talk on International Mother Language Day (February 21) to promote linguistic diversity and cultural heritage.

Tetso Young Indians Club organized International Yoga Day (June 21) to encourage yoga for a healthier lifestyle and unity. Additionally, World Blood Donors Day (14 June) was organised by NSS and RCC to observe World Blood Donors Day by creating

awareness on the significance of donating blood & saving precious lives

Through these initiatives, Tetso College continues to nurture socially responsible and globally aware individuals, reinforcing its commitment to holistic education.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Tetso College in Nagaland is deeply committed to community engagement, social responsibility, and student support. Through various charity drives and initiatives, the college promotes sustainable development and enhances students' hands-on learning experiences. Its community service projects cover diverse areas, including environmental conservation, skill development workshops, and social welfare activities. Notable initiatives include book donations to the Central Jail of Dimapur, charity drives for old age homes and orphanages, blood donation camps, and tree plantation drives. Sustainability is a key focus, with the launch of the North East India Indigenous Project Archive(<https://neiipa.in/>) in 2023, which preserves indigenous practices and promotes long-term environmental solutions. Cultural exchanges, camping, and hiking activities further strengthen community bonds.

2. In addition, Tetso College provides extensive scholarships and financial aid to support students' educational aspirations. Merit-based scholarships reward academic excellence, while need-based scholarships assist economically disadvantaged students, ensuring equal access to quality education. The college collaborates with government and private organizations to offer additional funding opportunities and encourages students to apply for national and international scholarships through platforms like the National

Scholarship Portal and Vidyasaarathi. By fostering academic excellence and inclusivity, Tetso College plays a vital role in socio-economic growth and student empowerment in Nagaland.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Tetso College is committed to holistic student development, aligning with its mission to empower individuals toward lifelong excellence. Beyond academics, the institution integrates innovative teaching methods, extracurricular activities, and community engagement to foster well-rounded growth.

The college employs interactive learning techniques such as multimedia tools, group projects, and hands-on activities to enhance student engagement and critical thinking. A robust extracurricular program offers diverse opportunities, including the observance of national and international events, community service projects, internships, and annual fests and sports events that promote leadership and teamwork.

To aid academic success, Tetso College maintains a comprehensive question paper bank, providing students from Class 9 to postgraduate levels with past exam papers for structured preparation. The institution also prioritizes employability through a proactive placement cell, pooled campus drives, and a partnership with leading industries and organizations for youth employability training and recruitment.

Research and development play a key role, with platforms like DOT Talks and Columns fostering intellectual discourse. Additionally, the college actively engages in outreach programs, instilling a strong sense of social responsibility. Tetso College's comprehensive approach ensures students graduate as competent, socially conscious, and globally aware individuals, prepared for success in all aspects of life.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Tetso College is committed to integrating indigenous knowledge and fostering community engagement. As part of Vision 2030, the college introduced the Naga Folklore course and plans to expand the Northeast India Indigenous Peoples Archive (NEIIPA) to preserve cultural heritage.

For growth and expansion, the college sanctioned 920 seats for 2024. It plans to launch a Bachelor of Music program with distinguished faculty like Hito Kiho, conductor of the Nagaland Choirs, who won four gold medals at the World Choir Games in South Korea (2023) and New Zealand (2024) and apply for MA(History, Sociology), MBA, & Bachelor of Physical Education and Sports in the upcoming years.

Facility upgrades include four expanded computer labs with 200+ systems for free NIELIT certifications, a new recording room for Linguistics and Mass Communication, library expansion with over 1,000 new books, and enhancements to the gym, badminton, and basketball facilities. All classrooms will be upgraded with LED TVs.

The college will strengthen partnerships by collaborating with the Nagaland Olympics Association for major sporting events and increase MoU's and partnerships with organisations and institutions (min. 5). Faculty development remains a priority, with 25+ PhD holders and 40 research papers published in 2024.

Furthermore, the College will continue to secure more University rank holders while encouraging students for participating in extra-curricular activities.